

# Recommended Teaching Plans

Marine litter is one of the biggest threats to the world's oceans; however everyone on Earth can also play a part in finding and developing a solution to this global problem. Below are the outlines of our two recommended teaching plans, which can be integrated with various subjects in the Hong Kong secondary school curriculum, and were designed to be flexible so teachers can make modification according to their teaching needs. We hope these plans will inspire and aid teachers to contribute to finding a solution to Hong Kong's marine litter problem and help our future generations to do the same.

For the detail teaching plans, please refer to **p. 17-24** of **Marine Litter Coastal Watch Teaching Manual**. Please visit (<https://wwf.hk/marinelitterteachingmanual>) for the electronic version of the teaching manual.

## Teaching Plan 1: How to be a Coastal Watcher?

(p. 18-20)

### Introduction

Indoor

- ◆ Background on Marine Litter
- ◆ Field Work briefing



### Field Work

Outdoor

- ◆ Coastal Surveys:
    - Ecological
    - Macro-marine litter
    - Micro-marine litter
  - ◆ Overall Coastal Cleanup (Optional\*)
- For Support, please contact  
[coastalwatch@wwf.org.hk](mailto:coastalwatch@wwf.org.hk)



Data submission:  
Please email to  
[coastalwatch@wwf.org.hk](mailto:coastalwatch@wwf.org.hk)



### Debrief (4Fs principles)

Indoor/  
Outdoor

- Facts and Feelings
- Findings
- The Future



### Additional lessons

Indoor

(Optional\*)

## Teaching Plan 2: Creating a marine litter free city

(p. 22-24)

### Introduction

- ◆ Background on Marine Litter
- ◆ Case Study: Lap Sap Wan



### Role-play Discussion 1 (F.1-6)

'What should be done about the on-going accumulation of marine litter along our coastline?'

- Using Lap Sap Wan as a real life local example, students will look at marine litter from different stakeholder's perspectives.



### Role-play Discussion 2 (F.4-6)

'Create a Marine Litter Reduction Plan for Hong Kong'



### Action

Take action, change your daily habits