



WWF Mai Po Wetland Primary School
Education Programme
“Story of Bird” Student Worksheet

Pre-visit
activity

Name : _____ Class (Class Number) : _____ Date : _____

A. Dos and DON'Ts in Mai Po Nature

Reserve:

❖❖❖❖ Cherish the nature ❖❖❖❖

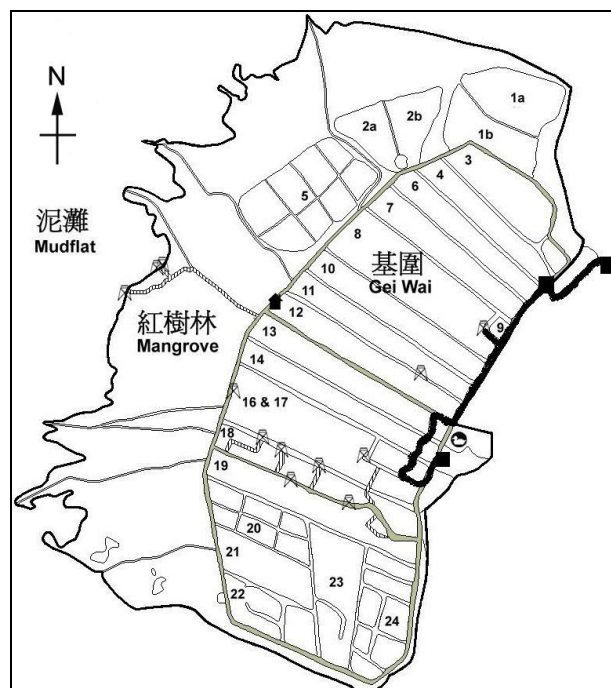
DO :

- Keep quiet
- Respect wildlife
- Follow the instructions of Education Officers/ WWF staff

DON'T :

- Disturb wildlife
- Leave any litter
- Pick up any plant/animal nor any parts of them, no matter it's alive or dead
- Touch wildlife and their droppings

B. Migratory Route in Mai Po:



C. What are birds?

Have you ever seen any bird(s) near your home or school?

Try to sketch one of the birds you have seen and write down its name in the following box.

The name of the bird : [Example: Koel , Tree Sparrow, etc.](#)
(Answers can be varied according to students' observation)



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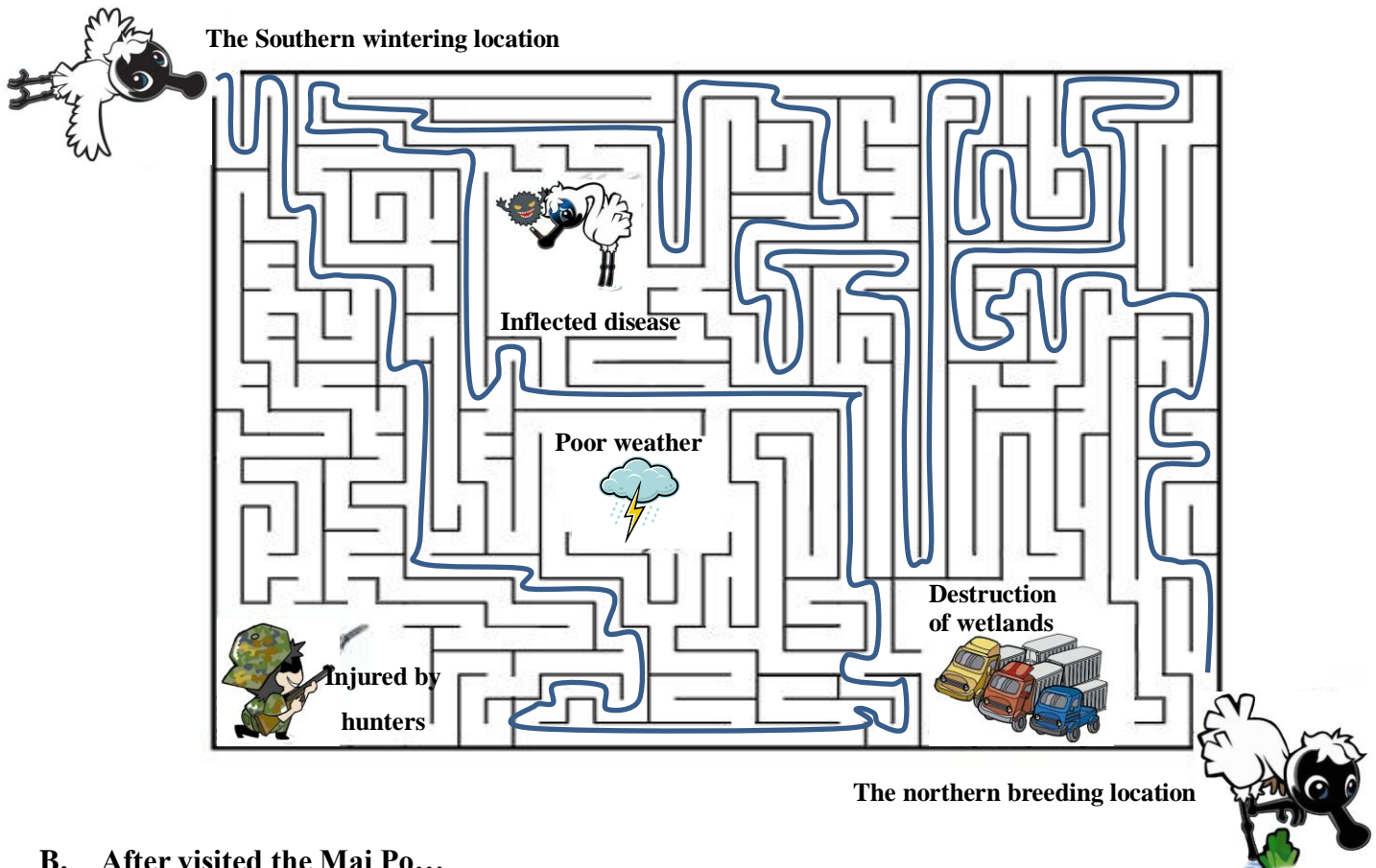
**Post-visit
activity**

Name : _____ Class (Class Number) : _____ Date : _____

A. Going back home!

When autumn arrives, food becomes scarce, many migratory birds in the northern region will migrate southwards where food is abundant with a warmer climate. Also, Black-faced Spoonbill—Lolo, whom you have known in Mai Po Nature Reserve, is also one of them. Do you still remember what challenges have Lolo faced during the migration?

Now springtime has come, it's time for migratory birds to migrate back to their breeding site in the North. Can you help them to avoid all of the critical dangers and return to the northern breeding location?



B. After visited the Mai Po...

How do you feel after visited the Mai Po Nature Reserve? Write down your feelings and share with your classmates and family.

(There is no standard answer, marks can be given if answers are reasonable.)
