Part 1  Dos and Don’ts in marine parks
To ensure the marine environment stays healthy and the inhabiting animals are well protected, some human activities are prohibited in marine parks. What we should not do in marine parks?

Part 2  Diversity of marine animals
You should have known many marine and coastal animals after your trip to Hoi Ha Wan. To test your knowledge about these animals, you have to draw a line to link the animals with their suitable habitat(s):

- Starfish
- Sea Cucumber
- Clown Fish
- Clam
- Sandy Beach
- Coral Community
- Coral Fish
- Crab
- Jellyfish
- Sea Urchin
Part 3 Underwater metropolis
The coral community is home to a vast diversity of marine creatures. However, many of them hide out. Please spot them and give them colour to create a beautiful coral community.

What kind of animals or plants can you spot?

________________________________________________________________________

Why marine animals hide themselves? In what other ways can they fulfil such purpose(s)?

________________________________________________________________________

Part 4 Our precious marine treasures
Although human live on land, but we are much dependent on the sea for food or living. Based on your experience in Hoi Ha and your knowledge:
1. Draw 3 kinds of food which come from the sea.

2. Draw 3 objects from the sea, which are not food for human but they are useful in some ways. State your reason(s).

3. State 1 object found in the sea, which is neither edible nor useful. Where it comes from?
Part 5 Reflection and action: protect our marine environment
Identify whether each of the following actions/habits is good to our marine environment or not. You may have a discussion with your classmates.

Instead of taking a soap bath, you choose to take a quick shower in order to reduce the use of water.

√ / ✗

You went to a beach and saw a beautiful sea star on the sandy shore, you picked it up and brought it home to include in your fish tank.

√ / ✗

Persuade others to stop eating shark’s fin and other fishes close to extinction, e.g. humphead wrasse.

√ / ✗

Continue to learn eagerly about our marine environment and animals and how to take part in the conservation efforts.

√ / ✗

How may HK’s marine environment be affected adversely by human activity? Give an example.

What can you do in your daily life to help conserve the precious marine environment?

“Your decision today can make a difference to the future of the sea in Hong Kong!”
**Part 6 Reflection on what you have learnt in Hoi Ha Wan**

On one side of the chart, write what you thought **before** your went to Hoi Ha Wan. On the other side, write what you think **now**.

**Example:** I thought corals are plants.  
I learned that corals are animals.

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<thead>
<tr>
<th>Before</th>
<th>Now</th>
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<td>Example: I thought corals are plants.</td>
<td>I learned that corals are animals.</td>
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To learn more about marine ecology and conservation, please visit the following websites:

WWF Hong Kong                    [www.wwf.org.hk](http://www.wwf.org.hk)  
Hong Kong Fish Net               [www.hk-fish.net](http://www.hk-fish.net)  

WWF Marine Primary School Education Programme  
“Hoi Ha Detective” Student Worksheet  
June 2014